

'WRITING A NEWSPAPER'. PROJECT ASESMENT RUBRIC

Student's name: _____

ASPECTS	4	3	2	1
CREATIVITY & ORIGINAL WORK (newspaper format and contents, questionnaire, focus on news reports)	The contents and way of presenting the students' outcomes are really original.	The contents and way of presenting students' work are quite original.	Students need help to get some ideas about how to produce original outcomes.	Students copy ideas from other groups because they do not know what attractive contents to include or how to present their work in an original way.
TEXT STRUCTURE (news reports)	The text is really easy to read and understand and it is well developed with connectors that link different ideas in the text.	The paragraph is quite easy to read and understand. Connectors are used as cohesive elements quite consistently.	The paragraph is not very easy to follow and some connectors are not used adequately.	The reader cannot follow the ideas expressed in the paragraph easily. Most connectors are not used correctly.
INFORMATIVE TEXT CONTENT (news reports)	The text includes all the principles of journalism. The <i>5Ws and H</i> are referred to correctly. A short and concise headline is included.	The text includes most of the principles of journalism. The <i>5Ws and H</i> are referred to correctly. A short and concise headline is included.	The <i>5Ws and H</i> are hardly referred to and readers miss relevant information about the event or fact reported. A short headline is included.	The <i>5Ws and H</i> are hardly referred to and readers get lost when reading information about the event or fact reported. No headline for the news story is included.
GRAMMAR CORRECTNESS AND VOCABULARY ADEQUACY (Newspaper presentation, news reports, questions for the interview)	There are not any grammar mistakes in students' written and oral messages. The vocabulary used is adequate to the topic,	Some grammar mistakes are found in students' written and oral messages. Most of the vocabulary used is adequate to the topic.	Students make some grammar mistakes but their messages can be understood quite clearly. A few words related to the topic are used.	Students' messages contain a lot of grammar mistakes that prevent the audience from understanding the messages. Students hardly use key vocabulary.

