

'SAFER INTERNET'. RUBRIC FOR ASSESSING A BOARD ON PINTEREST

Student's name: _____

ASPECTS	4	3	2	1
Posting	Students know how to create a board and post and share contents with other students. Each post has a really adequate title according to the post contents. Students' posts are very interesting and encourage other students' comments.	Students know how to create a board and post and share contents with other students. Posts do not contain titles. Students' posts encourage other students' comments.	Students know how to create a board and post contents, but do not know how to share them with other students. Posts have no titles and are not attractive enough to foster other students' comments.	Students need help to post and share contents on a Pinterest board. Their posts lack titles and they are not interesting or attractive enough to catch the reader's attention.
Text structure & Vocabulary adequacy	Students' posts are really easy to read and understand and are well developed with connectors that link different ideas in the text. There are not any grammar mistakes and the vocabulary used is adequate to the topic.	Students' posts are quite easy to read and understand. Connectors are used as cohesive elements quite consistently. Some grammar mistakes are found and most of the vocabulary used is adequate to the topic.	Students' posts are not very easy to follow and some connectors are not used adequately. Despite some grammar mistakes, their posts can be understood quite clearly. A few words related to the topic are used.	The reader cannot follow easily the ideas expressed in the posts. Most connectors are not used correctly. Posts contain a lot of grammar mistakes that prevent the audience from understanding the contents. Students hardly use key vocabulary.
Images & Internet links	Students use very appropriate and attractive images or videos to accompany their texts when posting on a Pinterest board. The image or video URL link is always provided to get to the original website.	Students use appropriate images or videos to accompany their texts when posting on a Pinterest board. The image or video URL link is provided to get to the original website.	Students only use images uploaded from their PC to accompany their texts when posting on a Pinterest board. The image URL link to get to the original website is not provided.	Students do not know how to insert images or videos in their posts on Pinterest.
Participation	Students share their work on Pinterest and 'pin' and make more than five comments on their classmates' outcomes. Also, they answer to their classmates' comments in a consistent way.	Students share their work on Pinterest and 'pin' and make at least five comments on their classmates' outcomes. Students occasionally answer to their classmates' comments.	Students share their work on Pinterest, but only 'pin' and make less than three comments on their classmates' outcomes. They do not care about answering to their classmates' comments.	Students do not know how to share their work on Pinterest. They do not even know how to 'pin' or post comments on their classmates' work.

