

Your first CV. Rubric for assessing a descriptive text

ITEMS	5 Excellent	3-4 (Quite) good	2 Need improvement	1 Low performance
TEXT FOCUS	Students demonstrate full understanding of the topic and develop the text in a way that is clear for the reader's understanding.	Students address the topic appropriately and maintain a clear focus. Students show understanding of the text topic.	Students address the topic in an appropriate way, but they sometimes wander off. Students demonstrate limited understanding of the topic.	There is not a clear focus in the text because students do not understand the topic or the points to be followed.
TEXT STRUCTURE	Students introduce in detail the subject that they will describe. The text is well divided into paragraphs that refer to different aspects on the subject of description. Several connectors of addition are consistently used to add qualities to the subject of description. Students include a concluding part to summarize the text.	Students identify the subject that is going to be described, but only provide few details. The text is divided into paragraphs, each one referring to an aspect about the subject of description. Qualities on what or who is being described are linked by one or two connectors of addition. Students include a concluding part to summarize the text.	Students do not introduce what or who is going to be described. They divide the text into paragraphs, but the aspects that are described in each paragraph are not well defined. Qualities are frequently linked by the connector 'and'. Students do not include a concluding part to summarize the text.	Students need help to focus on the subject of description. They need some guidelines on what information they should include in each paragraph and on how they can link the qualities about the subject of description.
LANGUAGE: VOCABULARY & GRAMMAR	Students use very appropriate and varied adjectives to refer to the person, animal or object being described. There is a great variety of correct complex sentences containing verbs in present simple.	Students use some appropriate adjectives to refer to the person, animal or object being described. Sometimes, they include correct complex sentences.	Students use a few appropriate adjectives to refer to the person, animal or object being described. Sentences are simple and, sometimes, they grammar contain mistakes.	Students do not know what adjectives to use to refer to the subject of description. Sentences are simple and contain many grammar mistakes.
LINGUISTIC CONVENTIONS	Correct use of punctuation, spelling, and capitalization.	There are a few minor errors in punctuation, spelling, and/or capitalization.	The text contains several errors in punctuation, spelling, and/or capitalization.	There are many errors in punctuation, spelling, and capitalization.



