

## RUBRIC TO ASSESS A DEBATE

Student's name: \_\_\_\_\_

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
<b>Organization</b>	All the arguments are organized in a logical way around a main idea.	Most of the arguments are organized in a logical way around a main idea.	Some of the arguments are not organized in a logical way around a main idea.	The arguments are not related with the main idea.
<b>Debates</b>	All the contrary arguments are accurate, relevant and strong.	Most of the contrary arguments are accurate, relevant and strong.	Some of the contrary arguments are accurate, relevant and strong.	The contrary arguments are not accurate or relevant.
<b>Use of facts</b>	All the arguments are supported by several relevant facts, statistics and/or examples.	Most the arguments are supported by several relevant facts, statistics and/or examples.	All the arguments are supported by several relevant facts, statistics and/or examples but some of the facts are not relevant.	The arguments are not supported by facts.
<b>Information</b>	All the information presented in the debate is clear and precise.	Most of the information presented throughout the debate is clear and precise.	Most of the information presented throughout the debate is not clear or precise.	The information has some mistakes and it is not always clear.
<b>Presentation and language</b>	The team use continuously gestures, eye contact, tone of voice, level of enthusiasm and language in a way that they catch the audience attention.	The team frequently use gestures, eye contact, tone of voice, level of enthusiasm and language in a way that they catch the audience attention.	The team sometimes use gestures, eye contact, tone of voice, level of enthusiasm and language in a way that they catch the audience attention.	One or more of the members of the group use a presentation style and language which don't catch the audience attention.

