CENTRO NACIONAL DE
DESARROLLO CURRICULAR
EN SISTEMAS NO PROPIETARIOS
cedec

RUBRIC TO ASSESS MINDMAPS

Student's name:_____

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
Design and layout	The participant has created an engaging diagram that captures attention with the use of various multimedia elements. The design and layout show good use of colors, space, effects, sound, animation, and/or transitions. These elements do not detract from the content.	The author has created an engaging diagram that captures attention and the design and layout show thought and care. Some of the design elements may detract from the content and overwhelm with tons of effects, sounds, animations, loud colors or transitions. Too much text might be included or the font is difficult to read.	The participant has created a diagram with the necessary elements, but could improve the design and layout. The design is either overwhelming or lacks depth. Some of the design elements detract from the content. Too much text might be included or the font is difficult to read.	The participant has turned in a diagram without any visuals or multimedia to support the content.
Presentation of the information	The diagram includes challenges, activities, and a framework of chapters. The organization is cohesive and flows. Each item is understood and supported with visuals	The diagram includes challenges, activities, and a framework of chapters. Not all items are supported with visuals. The organization for most of the diagram has flow and cohesion but could be improved.	The diagram is missing 2 of the following: challenges, activities, and a framework of chapters. The organization lacks cohesion or flow. 3 or more items are not completely understood or are not supported with visuals.	The diagram is missing 3 or more of the requirements and/or is poorly organized. 4 or more of the elements are unclear and/ or are not supported with visuals.
Pictures	The student uses an adequate web tool or app. The student creates a diagram that showcases a wide range of features of the web tool or app in an engaging dynamic way	The student uses an adequate web tool or app. The diagram shows problems with the use of the features of the web tool/app. Quite a lot of more practice is needed. The student uses an adequate web tool or app. The diagram showcases several features of the web tool/app but could be improved to reach excellence and become engaging.	The student uses an adequate web tool or app. The diagram showcases several features of the web tool/app but could be improved to reach excellence and become engaging.	The student does not use an adequate web tool or app.
Links	They are easy to be consulted and they provide extra information appart from the essential one about the topic.	They are easy to be consulted and they provide all the necessary information.	They provide the basic information and they are easy to be consulted.	They are not adequate for the proposed topic.
Teamwork	The post in the blog is easily understood with minor grammar and spelling errors.	The post in the blog lacks grammar and spelling errors.	The post in the blog has several grammar and spelling errors.	The post in the blog is hardly comprehensible due to a lot of grammar and spelling error