

## ASSESSMENT RUBRIC "BELFAST"

Student's name:

	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
<b>CREATIVITY &amp; ORIGINAL WORK</b>	The idea of the task and of the challenge is unique.	The idea of the task and of the challenge is not completely original.	The idea of the task and of the challenge is quite similar to other projects in the class.	The idea of the task and of the challenge have been copied.
<b>INTERVIEW</b>	The interview has been designed taking into account all the requirements: use of past tenses, in pairs, it has followed all the steps of the project and it has been recorded and uploaded to the personal learning diary. It is also spoken with clarity and without grammar mistakes.	The interview has been designed taking into account most of the requirements: use of past tenses, in pairs, it has followed most of the steps of the project and it has been recorded and uploaded to the personal learning diary. It is also spoken with good clarity and with a few grammar mistakes.	The interview has been designed taking into account some of the requirements: use of past tenses, in pairs, it has followed only a few of the steps of the project and it has been recorded and uploaded to the personal learning diary. It is also spoken with good clarity but with some grammar mistakes.	The interview has not been designed taking into account the requirements: use of past tenses, in pairs, it has not followed the steps of the project and it has neither been recorded nor uploaded to the personal learning diary. It is not spoken with good clarity and with a lot of grammar mistakes.
<b>SPELLING (Google Sites)</b>	The writer does not make any spelling mistakes.	The writer makes 1 – 3 spelling mistakes.	The writer makes 4 – 5 spelling mistakes.	the writer makes 6 or more spelling mistakes.
<b>VERBAL TENSES - GRAMMAR (Interview)</b>	The writer uses the verbal tenses and the grammar structures correctly.	The writer uses the grammar structures correctly, but he or she doesn't use the verbal tenses in an adequate way	The writer uses the verbal tenses correctly, but he or she doesn't use the grammar structures correctly.	The writer doesn't use either the verbal tenses or the grammar structures correctly.
<b>VOICE AND RHYTHM (dialogue/Interview)</b>	The rhythm and the intonation are the appropriate of a conversations and can be easily followed.	Sometimes it is too fast or too slow for the appropriate rhythm of a conversation.	Even though there is an effort to adjust the rhythm to the one of a conversation, there are some difficulties to do so	There is no attempt at adjusting the rhythm to the most adequate for a conversation.
<b>LEARNING DIARY (Blog)</b>	All the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Almost all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Only a few of the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Not all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.

