

ASSESSMENT RUBRIC "DUBLIN"

Student's name: _____

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
CREATIVITY & ORIGINAL WORK	The idea of the task and of the challenge is unique.	The idea of the task and of the challenge is not completely original.	The idea of the task and of the challenge is quite similar to other projects in the class.	The idea of the task and of the challenge have been copied.
MULTIMEDIA CAMPAIGN	The multimedia campaign has been designed taking into account all the requirements: use of ICT with digital posters, it has followed all the steps of the project and uploaded to the personal learning diary. It is also exposed with clarity and without grammar mistakes.	The multimedia campaign has been designed taking into account all the requirements: use of ICT with digital posters, it has followed most of the steps of the project and uploaded to the personal learning diary. It is also exposed with good clarity and with a few grammar mistakes.	The multimedia campaign has been designed taking into account all the requirements: use of ICT with digital posters, it has followed only a few of the steps of the project and uploaded to the personal learning diary. It is also exposed with good clarity but with some grammar mistakes.	The multimedia campaign has not been designed taking into account the requirements: it has not followed all the steps of the project and it has not been uploaded to the personal learning diary. It is not exposed with good clarity and with a lot of grammar mistakes.
SPELLING (Google Sites)	The writer does not make any spelling mistakes.	The writer makes 1 – 3 spelling mistakes.	The writer makes 4 – 5 spelling mistakes.	the writer makes 6 or more spelling mistakes.
VERBAL TENSES - GRAMMAR (Multimedia campaign)	The writer uses the verbal tenses and the grammar structures correctly.	The writer uses the grammar structures correctly, but he or she doesn't use the verbal tenses in an adequate way	The writer uses the verbal tenses correctly, but he or she doesn't use the grammar structures correctly.	The writer doesn't use either the verbal tenses or the grammar structures correctly.
VOICE AND RHYTHM (audios / videos)	The rhythm and the intonation are the appropriate of a conversations and can be easily followed.	Sometimes it is too fast or too slow for the appropriate rhythm of a conversation.	Even though there is an effort to adjust the rhythm to the one of a conversation, there are some difficulties to do so	There is no attempt at adjusting the rhythm to the most adequate for a conversation.



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LEARNING DIARY (Blog)	All the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Almost all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Only a few of the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Not all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.
GOOGLE SITE	All the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Three of the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Two of the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Only one of the requirements (map, videos, text and leaflets) are correctly placed at the google sites

