

ASSESSMENT RUBRIC. TORONTO

Student's name: _____

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
CREATIVITY & ORIGINAL WORK	The idea of the task and of the challenge is unique.	The idea of the task and of the challenge is not completely original.	The idea of the task and of the challenge is quite similar to other projects in the class.	The idea of the task and of the challenge have been copied.
DIGITAL PRESENTATION WITH GENIAL.LY	The digital presentation has been designed taking into account all the requirements of the task. The student has followed all the steps of the project and has uploaded it to the personal learning diary. The digital presentation is also exposed with clarity and without grammar mistakes and it contains a lot of information about one Canadian city.	The digital presentation has been designed taking into account most of the requirements of the task. The student has followed most of the steps of the project and has uploaded it to the personal learning diary. The digital presentation is also exposed with clarity and with a few grammar mistakes and it contains some information about one Canadian city.	The digital presentation has been designed taking into account some the requirements of the task. The student has followed some of the steps of the project but has uploaded it to the personal learning diary. The digital presentation is also exposed with clarity and with some grammar mistakes but it does not contain a lot of information about one Canadian city.	The digital presentation has not been designed taking into account most of the requirements of the task. The student has not followed all the steps of the project and has not uploaded it to the personal learning diary. The digital presentation is not exposed with clarity and with a lot of grammar mistakes and it does not contain a lot of information about one Canadian city.
SPELLING (Google Sites / Digital Presentation)	The student does not make any spelling mistakes.	The student makes 1 – 3 spelling mistakes.	The student makes 4 – 5 spelling mistakes.	The student makes 6 or more spelling mistakes.



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VERBAL TENSES - GRAMMAR (digital presentation)	The speaker uses the verbal tenses and the grammar structures correctly. The speaker uses the second conditional correctly and gives a piece of advice with should/ought adequately.	The speaker uses the grammar structures correctly, but the verbal tenses are not used in an adequate way. The speaker uses the second conditional correctly and gives a piece of advice with should/ought adequately most of the time.	The speaker uses the verbal tenses correctly, but the grammar structures are not used correctly. The speaker does not use the second conditional correctly and does not give a piece of advice with should/ought.	The speaker does not use either the verbal tenses or the grammar structures correctly. The speaker does not use the second conditional correctly. The speaker does not give a piece of advice with should/ought.
VOICE AND RHYTHM (audios / videos)	The rhythm and the intonation are the appropriate and can be easily followed.	Sometimes it is too fast or too slow for the appropriate rhythm of a conversation.	Even though there is an effort to adjust the rhythm to the one of a conversation, there are some difficulties to do so.	There is no attempt at adjusting the rhythm and intonation to the appropriate one.
LEARNING DIARY (Blog)	All the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Almost all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Some of the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Not all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.
GOOGLE SITES	All the requirements (map, videos, text and leaflets) are correctly placed at the google sites.	Three of the requirements (map, videos, text and leaflets) are correctly placed at the google sites.	Two of the requirements (map, videos, text and leaflets) are correctly placed at the google sites.	Only one of the requirements (map, videos, text and leaflets) are correctly placed at the google sites.

