

## ASSESSMENT RUBRIC. WASHINGTON.

Student's name: \_\_\_\_\_

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
<b>CREATIVITY &amp; ORIGINAL WORK</b>	The idea of the task and of the challenge is unique.	The idea of the task and of the challenge is not completely original.	The idea of the task and of the challenge is quite similar to other projects in the class.	The idea of the task and of the challenge have been copied.
<b>VIDEO ABOUT PREDICTIONS</b>	The video has been designed taking into account all the requirements of the task. The student has followed all the steps of the project and has uploaded it to the personal learning diary. The video is also exposed with clarity and without grammar mistakes and it contains 5 predictions about the future.	The video has been designed taking into account most of the requirements of the task. The student has followed most of the steps of the project and has uploaded it to the personal learning diary. The video is also exposed with clarity and with a few grammar mistakes and it contains 5 predictions about the future	The video has been designed taking into account some the requirements of the task. The student has followed only a few of the steps of the project but has uploaded it to the personal learning diary. The video is also exposed with clarity and with some grammar mistakes but it does not contain 5 predictions about the future	The video has not been designed taking into account most of the requirements of the task. The student has not followed all the steps of the project and has not uploaded it to the personal learning diary. The video is not exposed with clarity and with a lot of grammar mistakes and it does not contain 5 predictions about the future
<b>SPELLING (Google Sites)</b>	The writer does not make any spelling mistakes.	The writer makes 1 – 3 spelling mistakes.	The writer makes 4 – 5 spelling mistakes.	the writer makes 6 or more spelling mistakes.
<b>VERBAL TENSES - GRAMMAR (video)</b>	The speaker uses the verbal tenses and the grammar structures correctly. The speaker distinguishes between the different ways of expressing the future adequately	The speaker uses the grammar structures correctly, but he or she doesn't use the verbal tenses in an adequate way. The speaker distinguishes between the different ways of expressing the future most of the time.	The speaker uses the verbal tenses correctly, but he or she doesn't use the grammar structures correctly. The speaker does not always distinguish between the different ways of expressing the future adequately.	The speaker doesn't use either the verbal tenses or the grammar structures correctly. The speaker does not distinguish between the different ways of expressing the future adequately.



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<b>VOICE AND RHYTHM (audios / videos)</b>	The rhythm and the intonation are the appropriate and can be easily followed.	Sometimes it is too fast or too slow for the appropriate rhythm of a conversation.	Even though there is an effort to adjust the rhythm to the one of a conversation, there are some difficulties to do so	There is no attempt at adjusting the rhythm and intonation to the appropriate one.
<b>LEARNING DIARY (Blog)</b>	All the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Almost all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Only a few of the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.	Not all the tasks worked throughout the unit are correctly referenced at the blog with all the details, steps, links that have been used at the challenge and at the project.
<b>GOOGLE SITE</b>	All the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Three of the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Two of the requirements (map, videos, text and leaflets) are correctly placed at the google sites	Only one of the requirements (map, videos, text and leaflets) are correctly placed at the google sites

