

## **RUBRIC TO ASSESS A QUESTIONNAIRE**

Students' nar	nes:

CATEGORY	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
Grammar structure	All questions are well structured and students apply the grammar forms they have been presented in the correct way.	Almost all questions are well structured and students often apply the grammar forms they have been presented in the correct way.	Students sometimes apply the grammar structures that they have learnt, but not in a correct way.	Students need help to use the grammar structures correctly. They don't know what structures have been learnt.
Question content	Students always ask questions related to the topics they have learnt about throughout the project. All question contents contribute to collecting relevant data for the questionnaire.	Students don't always ask questions related to the topics they have learnt about in the project. Only some question contents contribute to collecting relevant data for the questionnaire.	Students hardly ever ask questions related to the topics they have learnt about in the project. Only few question contents contribute to collecting relevant data for the questionnaire.	Students do not know what topics they should ask about. They don't even know what kind of data they should be gathering.
Question types	Use of a great variety of both, open and closed questions. When necessary, students always provide right choices for open questions.	There is a limited variety of open and closed questions. Students sometimes provide right choices for open questions.	Poor variety of questions. Some choices provided for open questions are wrong.	No variety of question types. Students need help to provide multiple choices for some questions.
Questionnaire tool management	The questionnaire is presented using an online tool, easy to access and answer. They use pics/video to accompany all the questions.	The online questionnaire is quite easy to access and answer. Pics are used next to some questions. No video is included.	Students need some guidance on how to present the questionnaire. Pics to illustrate the questions are not used.	Students need help on how to access the tool they choose to create the questionnaire. Pics to accompany the questions are not used.
Grammar structure	All questions are well structured and students apply the grammar forms they have been presented in the correct way.	Almost all questions are well structured and students often apply the grammar forms they have been presented in the correct way.	Students sometimes apply the grammar structures that they have learnt, but not in a correct way.	Students need help to use the grammar structures correctly. They don't know what structures have been learnt.

