CENTRO NACIONAL DE
DESARROLLO CURRICULAR
EN SISTEMAS NO PROPIETARIOS

RUBRIC TO ASSESS VISUAL THINKING MAPS

Student's name:_____

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
Design and layout	The design of the visual thinking mind map follows always the same pattern. It is easily to identify the different categories of the information and you can read it always on the same way.	The design of the visual thinking mind map follows always the same pattern. It is easily to identify the different categories of the information, but you need to look for the information in different parts of the mind map, there is not only one way of reading.	The design of the visual thinking mind map follows always the same pattern. There is no difference between the different categories of information. It is not well organized.	There is no pattern in the layout of the visual thinking mind map.
Synthesis	The student has done a great effort of synthesis. The concepts were shown by visuals or just key words. They were identified the main concepts of the topic.	The student has done a big effort of synthesis. The concepts were shown by visuals or just key word, but they weren't identified the main concepts of the topic.	The student has done an effort of synthesis, but the concepts were not shown only by visuals and key words and there are lot of text.	The student has not done an effort of synthesis.
Creativity	The pictures the student used for the visual thinking are creative and they show perfectly the metaphor of the concept. They use a good typography and the same kind of organizers along the whole visual thinking.	The pictures the student used for the visual thinking are creative and they show perfectly the metaphor of the concept. They use a good typography and organizers, but they are not the same along the whole visual thinking.	The pictures the student used for the visual thinking are creative and they show perfectly the metaphor of the concept, but the organizer and the typography are not good for the understanding.	The pictures used by the student are not creative or they don't show a good metaphor of the concept.