

### Our School Rocks! Rubric for assessing a descriptive text 'Meet the Team'

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
<b>CONTENT</b>	The text contains all the answers to the questions of the interview.	The text contains most of the answers to the questions of the interview.	The text contains some answers to the questions of the interview.	The text contains a few of the answers to the questions of the interview.
<b>ORGANIZATION</b>	The text is well divided into paragraphs that refer to different aspects on the subject of description.	The text is divided into paragraphs, each one referring to an aspect about the subject of description.	The text is divided into paragraphs, but the aspects that are described in each paragraph are not well defined.	The text is not well structured.
<b>USE OF ENGLISH</b>	The student uses a wide range of vocabulary and there is no repetition. There aren't any grammatical errors.	The student uses quite a wide range of vocabulary and there is not a lot of repetition. There are few grammatical errors.	The student uses some new vocabulary and a few new expressions. There are some grammatical errors.	The student tends to repeat words all the time. There are serious grammatical errors that prevent the audience from understanding the message.
<b>MECHANICS: SPELLING, PUNCTUATION, AND CAPITALISATION</b>	There are not punctuation, spelling and capitalization mistakes	There are a few minor errors in punctuation, spelling and/or capitalization.	There are several errors in punctuation, spelling and/or capitalization.	There are many errors in punctuation, spelling and capitalization.
<b>TEAMWORK</b>	The students are respectful towards each others' ideas, are able to distribute tasks in a fair way, show commitment to quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, not all of them show commitment towards quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, there is little evidence that shows commitment towards quality by the members of the team.	The students argue with one another and/or do not respect each others' ideas and contributions. Feedback is not positive and the members of the team do not support each other.



