

Rubric to assess a radio interview. "Building businesses, changing lives".

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
GREETING/FAREWELL	The speaker greets and addresses the interviewer/interviewee politely and in a very effective way.	The speaker greets and addresses the interviewer/interviewee naturally and politely.	The speaker greets and addresses the interviewer/interviewee naturally and politely enough.	The speaker does not greet or address the interviewer/interviewee naturally or politely enough.
CONTENT/QUESTIONS	The interview covers all the interview categories. The information given is relevant and related to the topic.	The interview covers all the interview categories. The information given is related to the topic, but it is not relevant.	The interview does not cover all the interview categories.	Information given is not related to the topic.
ORGANISATION	All the interview elements are organized sequentially.	Most of the interview elements are organized sequentially.	Some of the interview elements are organized but not in the logical order.	The interview elements are not organized sequentially.
USE OF ENGLISH	The student uses a wide range of vocabulary and there is no repetition. All questions are well structured and students apply correctly the grammar forms they have been presented. There aren't any grammatical errors.	The student uses quite a wide range of vocabulary and there is not a lot of repetition. Almost all questions are well structured and students often apply correctly the grammar forms they have been presented. There are few grammatical errors.	The student uses some new vocabulary and a few new expressions. Students sometimes apply the grammar structures that they have learnt, but not in a correct way. There are some grammatical errors.	The student tends to repeat words. Students need help to use correctly the grammar structures. There are serious grammatical errors that prevent the audience from understanding the message.
PRONUNCIATION, FLUENCY, AND INTONATION	There are no errors in pronunciation, intonation or fluency.	There are few occasional errors in pronunciation, intonation and/or fluency.	There are more frequent errors in pronunciation and/or intonation and the voice is monotonous.	There are lots of/more serious errors and the voice is monotonous.
MECHANICS: SPELLING, PUNCTUATION, AND CAPITALISATION IN SUBTITLES	There are no punctuation, spelling or capitalization mistakes.	There are a few minor errors in punctuation, spelling and/or capitalization.	The text contains several errors in punctuation, spelling and/or capitalization.	There are many errors in punctuation, spelling and capitalization.



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USE OF DIGITAL TOOL	The student shows a high level of proficiency in using the digital tool effectively.	The student shows enough proficiency in using the digital tool.	The student does not show enough proficiency in using the digital tool	The student does not show any proficiency in using the digital tool.
TEAMWORK	The students are respectful towards each others' ideas, are able to distribute tasks in a fair way, show commitment to quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, not all of them show commitment towards quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, there is little evidence that shows commitment towards quality by the members of the team.	The students argue with one another and/or do not respect each others' ideas and contributions. Feedback is not positive and the members of the team do not support each other.

