CENTRO NACIONAL DE DESARROLLO CURRICULAR EN SISTEMAS NO PROPIETARIOS

Rubric to assess an online forum discussion. "Invent, impact, inspire".

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
CONTENT KNOWLEDGE	Demonstrates a deep understanding of community needs and issues.	Shows a good understanding of community needs and issues.	Demonstrates some understanding of community needs.	Shows little understanding of community needs.
ENGAGEMENT	Actively engages with peers by responding to their posts thoughtfully and respectfully.	Engages with peers by responding to their posts.	Engages with some peers but lacks depth in responses.	Does not engage with peers or respond to their posts.
CLARITY AND ORGANIZATION	Posts are well-organized, clear, and easy to follow.	Posts are generally clear and well-organized.	Posts are somewhat organized and may lack clarity.	Posts are disorganized and difficult to understand.
CRITICAL THINKING AND SUPPORTING EVIDENCE	Provides insightful analysis and thoughtful responses supporting arguments with relevant evidence and examples.	Provides relevant analysis and thoughtful responses and supporting arguments with some evidence or examples.	Provides some analysis but lacks depth or insight and supporting arguments with light evidence.	Responses lack analysis or critical thinking. No evidence is provided.
USE OF ENGLISH AND MECHANICS	Free from grammatical errors and typos. The vocabulary used is appropriate and correct.	Minor grammatical errors and typos. There are a few problems with the vocabulary.	Some grammatical errors and typos that affect readability. Vocabulary is basic and sometimes incorrect.	Numerous grammatical errors and typos that affect readability. Appropriate vocabulary is rarely used.
RESPECT AND COLLABORATION	Consistently shows respect for others' opinions and fosters collaboration following the rules of netiquette.	Generally shows respect for others' opinions and fosters collaboration following the rules of netiquette.	Sometimes shows respect for others' opinions and collaboration following the rules of netiquette.	Rarely shows respect for others' opinions or collaboration following the rules of netiquette.
USE OF DIGITAL TOOL	Effectively uses the features of the digital forum (quoting, tagging, multimedia) to enhance interaction.	Uses some features of the digital forum to enhance interaction.	Attempts to use features of the digital forum but with limited effectiveness.	Does not effectively use features of the digital forum.