

| Home is where the art is. Rubric to assess a digital poster 'An art exhibition' | | | | | | |
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| ASPECTS | 4 EXCELLENT | 3 GOOD | 2 NEED IMPROVEMENT | 1 LOW PERFORMANCE | | |
| TITLE | It is very creative and represents very well the topic of the poster. | It is creative and represents the topic of the poster. | It is creative enough and represents enough the topic of the poster. | It is not creative. It has nothing to do with the topic of the poster. | | |
| CONTENT | All the key contents and ideas are very clear. | Most of the key contents and ideas are clear. | The poster does not show all the key ideas. | The poster does not show the key ideas. | | |
| DESIGN | The information is distributed in a very visually attractive way, the combination of colors is harmonic and the typography used is readable and very appropriate. | The information is distributed in a visual way, the color combination is appropriate, and the typography used is readable and correct. | The information is visually unattractive, the colors are not combined in a harmonious way and/ or the typography is not the most appropriate. | The information is visually unattractive, the colors do not combine harmoniously and/or the typography used is incorrect and unreadable. | | |
| USE OF DIGITAL TOOL | The student shows a high level of proficiency in using the digital tool effectively. | The student shows enough proficiency in using the digital tool. | The student does not show enough proficiency in using the digital tool. | The student does not show any proficiency in using the digital tool. | | |
| USE OF ENGLISH | The student uses a wide range of vocabulary and there is no repetition. There aren't any grammatical errors. | The student uses quite a wide range of vocabulary and there is not a lot of repetition. There are few grammatical errors. | The student uses some new vocabulary and a few new expressions. There are some grammatical errors. | The student tends to repeat words. There are serious grammatical errors that prevent the audience from understanding the message. | | |
| MECHANICS: SPELLING, PUNCTUATION, CAPITALISATION | The student uses punctuation, spelling and capitalization correctly. | There are a few minor errors in punctuation, spelling and/ or capitalization. | The text contains several errors in punctuation, spelling and/or capitalization. | There are many errors in punctuation, spelling and capitalization. | | |

| TEAMWORK | Students are respectful towards each others' ideas, are able to distribute tasks in a fair way, show commitment to quality and support one another. | Students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, not all of them show commitment towards quality and support one another. | Students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, there is little evidence that shows commitment towards quality by the members of the team. | Students argue with one another and/or do not respect each others' ideas and contributions. Feedback is not positive and the members of the team do not support each other. |
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