

Rubric to assess a patent application. “Invent, impact, inspire”.

| ASPECTS | 4 EXCELLENT | 3 GOOD | 2 NEED IMPROVEMENT | 1 LOW PERFORMANCE |
|---|--|--|--|--|
| ORIGINALITY AND INVENTIVENESS | The idea or invention is highly original and innovative. | The idea or invention shows some level of creativity. | The idea or invention lacks originality and shows little innovation. | The idea or invention is unoriginal and lacks innovation. |
| CLARITY | The patent application is clear, specific, and well-defined | The patent application is somewhat clear and specific. | The patent application lacks clarity and specificity. | The patent application is unclear and lacks specificity. |
| USE OF ENGLISH | There are no grammar or vocabulary mistakes. All the tenses are used correctly. Great variety in the use of verbs and rich vocabulary. | Most tenses are used correctly as well as most of the new vocabulary. | There are some grammar mistakes and the vocabulary is not very rich. | No attempt of using new vocabulary and a lot of grammar mistakes. |
| MECHANICS: SPELLING, PUNCTUATION, AND CAPITALISATION | The student uses punctuation, spelling and capitalization correctly. | There are a few minor errors in punctuation, spelling and/or capitalization. | The text contains several errors in punctuation, spelling and/or capitalization. | There are many errors in punctuation, spelling and capitalization. |



“Teens crafting communities. Rubric to assess a patent application. Invent, impact, inspire”
by CeDeC is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/)