CENTRO NACIONAL DE DESARROLLO CURRICULAR EN SISTEMAS NO PROPIETARIOS

School Reforms. Checklist to assess 'Re-imagining schools: a proposal'

Name: _____

KEY ASPECTS	✓	Feedback
The essay has a title.		
The information is divided in different sections: Introduction, current situation, issues, recommendations and conclusion.		
The introduction restates the title, mentions the purpose of the writing and explains why it is important to carry out those measures.		
There are subheadings in separate paragraphs and in bold/underlined.		
Subheading 1 (Current situation) describes the general situation at your school.		
Subheading 2 (Issues) mentions the areas which need improvement.		
Subheading 3 (Recommendation) suggests/recommends different ways in which the former aspects could be improved.		
The conclusion gives a global recommendation and tries to convince/ persuade the reader one last time.		
A wide range of vocabulary to describe school issues is used.		
Some modal verbs and expressions to explain, suggest, recommend and persuade are used.		
Reported speech is used to report the information from the survey.		
Some linkers and connectors are used to join ideas in the different sections.		
Formal expressions are used.		
The proposal has aimed to explain different school issues, suggest, recommend some improvements and persuade the principal to take some action to improve the school.		