

Rubric to assess a podcast. 'School reforms'

ASPECTS	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
GREETING/FAREWELL	The speaker greets and addresses the rest of participants politely and in a very effective way.	The speaker greets and addresses the rest of participants naturally and politely.	The speaker greets and addresses the rest of participants naturally and politely enough.	The speaker does not greet or address the rest of participants naturally or politely enough.
CONTENT/QUESTIONS	The podcast covers all the discussion topics. The information given is relevant and related to the topic.	The podcast covers all the discussion topics. The information given is related to the topic, but it is not relevant.	The podcast does not cover all the discussion topics.	Information given is not related to the topic.
ORGANISATION	The discussion is organized sequentially.	Most of the discussion is organized sequentially.	Some of the discussion is organized but not in the logical order.	The discussion is not organized sequentially.
USE OF ENGLISH	The student uses a wide range of vocabulary and there is no repetition. Students apply correctly the grammar forms they have been presented. There aren't any grammatical errors.	The student uses quite a wide range of vocabulary and there is not a lot of repetition. Students often apply correctly the grammar forms they have been presented. There are few grammatical errors.	The student uses some new vocabulary and a few new expressions. The student sometimes apply the grammar structures that they have learnt, but not in a correct way. There are some grammatical errors.	The student tends to repeat words. The student needs help to use correctly the grammar structures. There are serious grammatical errors that prevent the audience from understanding the message.
PRONUNCIATION, FLUENCY, AND INTONATION	There are no errors in pronunciation, intonation or fluency.	There are few occasional errors in pronunciation, intonation and/or fluency.	There are more frequent errors in pronunciation and /or intonation and the voice is monotonous.	There are lots of/more serious errors and the voice is monotonous.
USE OF DIGITAL TOOL	The student shows a high level of proficiency in using the digital tool effectively.	The student shows enough proficiency in using the digital tool.	The student does not show enough proficiency in using the digital tool	The student does not show any proficiency in using the digital tool.



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TEAMWORK	The students are respectful towards each others' ideas, are able to distribute tasks in a fair way, show commitment to quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, not all of them show commitment towards quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, there is little evidence that shows commitment towards quality by the members of the team.	The students argue with one another and/or do not respect each others' ideas and contributions. Feedback is not positive and the members of the team do not support each other.

