

### RUBRIC TO ASSESS A POTION

ITEMS	5 Excellent	3-4 (Quite) good	2 Need improvement	1 Low performance
<b>POTION NAME</b>	It is very creative and it represents very well the potion and the SDG the students want to meet.	It is creative and it represents the potion and the SDG the students want to meet.	It is not very creative, and it does not represent the potion and the SDG the students want to meet.	It is not creative; it does not represent the potion and the SDG the students want to meet.
<b>INGREDIENTS and PREPARATION</b>	The student mentions a great variety of ingredients, the measurements, and the preparation with a lot of details.	The student mentions all the ingredients he/she needs, the measurements and the preparation quite good.	The student mentions a brief and simple list of ingredients. He/she sometimes forgets the measurements, and the directions for the preparation need to improve.	The student mentions a poor list of ingredients. He/she forgets the measurements, and the directions for the preparation are a mess.
<b>PRESENTATION OF THE PROCESS</b>	The information is very well organized with a detailed order and it is easy to be checked.	The information is well organized and that makes checking it easy.	The information is organized but it is not easy to be checked.	The information is not organized and it is not easy to be checked.
<b>LABEL IMAGE AND INFORMATION</b>	The label image is very original and it represents the potion. The label has the potion's name which is very creative. It indicates the potion power, and the instructions of use greatly.	The label image is original and it represents the potion. The label has the potion's name. It indicates the potion power, and the instructions of use good.	The label image needs improvement and barely represents the potion. The label has the potion's name. It indicates the potion power, and the instructions of use.	The label image is poor and it does not represent the potion. The label has the potion's name. The potion power, and the instructions of use is poorly indicated.
<b>LINGUISTIC CORRECTION</b>	There are not spelling, morphosyntactic or punctuation mistakes.	There are only a couple of orthographic, morphosyntactic or punctuation mistakes	There are three or four orthographic, morphosyntactic or punctuation mistakes	There are more than five orthographic, morphosyntactic or punctuation mistakes
<b>TEAM WORK</b>	They work a lot and with a very good organization.	They work but with some mistakes as regards organization.	They work but without organization.	They hardly work. Without interest.



**OER: School of Wizards. I became an amazing wizard!**  
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