

## RUBRIC TO ASSESS a Message in Braille

Student's name: \_\_\_\_\_

	1 (Needs Improvement)	2 (Developing)	3 (Achieved)	4 (Exceeds Expectations)
<b>1. Braille Form</b>	The student does not use Braille dots correctly. The message is not in the correct Braille form or is not included.	The student uses some Braille dots but there are many mistakes. The message is difficult to read in Braille.	The student uses Braille dots correctly for all the letters in the message. The message can be easily read in Braille.	The student uses Braille dots perfectly. The message is clear and includes correct spacing and punctuation for Braille.
<b>2. Message Content</b>	The message is hard to understand or does not say that everything is under control. It might not be for the parents.	The message is short and simple. It says "don't worry" but does not have many words.	The message is clear and kind. It says "everything is under control" or something similar. The message is for the parents.	The message is very clear and comforting. It is a creative and thoughtful note that shows the parents that everything is okay.
<b>3. Spelling &amp; Grammar</b>	The words have many spelling mistakes. The sentences are not correct.	The words have some spelling mistakes, but the message can still be understood. The grammar is not always correct.	The spelling and grammar in the English message are correct. The words are written well.	The spelling and grammar are perfect. The student uses very clear and well-chosen words to make the message special.

